

OBJECTIVE 1.0

Conduct a needs assessment of instructional software including, at least, tutorial and remediation applications. A report will be submitted to the BOE, and will include, at least:

A. Delineation of all licensed instructional software purchased by the district and aligned with the adopted curriculum. This section should also include (1) the extent of use by building by teacher and, (2) the status of professional development of classroom teachers and building administrators for each application identified.

B. Identification of optimal commercially produced instructional software available to provide technological alternatives in addressing the student achievement expectations of the district.

C. Identify the discrepancy (need) between A and B including corresponding requirements for licensing software, hardware and professional development implications translated into fiscal implications.

D. Propose purchases and timeline for corresponding components.
Deadline: second regularly BOE meeting September, 2010.

OBJECTIVE 2.0

Develop a report that delineates the existing components of the district technology infrastructure to include, at least, servers, communication network components and computers by location. Deadline: November 1, 2010.

OBJECTIVE 3.0

Revise principal and classroom teacher evaluation systems to accommodate specifications of the new law and any atypical performance expectations of the district.
Deadline: April 1, 2011.

OBJECTIVE 4.0

Propose a pilot high school distance learning program with possible implementation in 2011-12 school year. The report will include, at least, designated content areas, implications for licenses, scheduling, staff development, and additional support technology. Deadline: March 1, 2011.

OBJECTIVE 5.0

Propose a district-wide student assessment system for gauging student academic progress. The report, at least, should identify expectations for teacher-made assessments, commercial systems and state testing with timelines. Interactive data warehousing capability should be explored. Any new resources required should be identified with cost implications. Deadline: December, 2010.

OBJECTIVE 6.0

Design and implement a K-12 RESPONSE TO INTERVENTION PLAN to include at least:

- Gifted and Talented
- ELL
- Positive behavior support
- PLC

Deadline: August 1, 2010

The BOE and superintendent recognize that numerous other outcomes need to be accomplished during the year such as parental involvement, accreditation, COPE, revenue enhancement etc. These requirements will be considered as a part of the job requirements and will be planned and delivered operationally under the supervision of the superintendent.

The BOE and superintendent also recognize the need to expect that all members of the district demonstrate respect for each other and comply with the roles inherent in the district organizational paradigm. Any departure from this expectation should be addressed forthrightly in a timely, professional manner.