

Trinidad School District #1

Board of Education Community Engagement 2008



Today's Agenda

- The process
- What we learned
- What we did with it
- What's next



Gathering Information From The Community

Q. From whom in the community do we want to get input?

A. As many people as possible.



TMS Staff

Chamber of
Commerce

Fisher's Peak Staff

Kiwanis

OES/Masons

MSRH Staff

Trinidad Arts
Council

Catholic
Daughters

THS Staff

TMS
Students

Eckhart Staff

Accountability
Committees x 4

THS Students x 3

Hispanic Chamber of
Commerce

Trinidad
Community
Foundation

PEO x 2



Twenty-one
groups

Over two hundred and
thirty participants



What we asked

- What do you think students should know and be able to do to be successful in the 21st century? What does being educated mean in the 21st century?
- What is education to you? What do you think it should be for your children? What should it be for everyone else?



What they told us

Participants were asked to provide as many answers as they wished to the questions asked. They were then asked to put a value on their answers by placing seven dots on the ones they felt most important.

Between the two sets of questions, there were about three hundred answers that received at least one dot.



We are currently in the process of analyzing those answers.

We've broken them down into five categories.



Curriculum / Life Skills

Social Skills / Values

Passion

Beliefs

Parental Involvement



Curriculum / Life Skills

Not only the basics and standards, but defining the holistic curriculum that gives a lot of flexibility for pursuing life's different pathways.



Curriculum/Life Skills

How

(i.e. resources, technology, grading system)

Skills

(i.e. problem solving, communication, teamwork)

Subjects

(i.e. basics, business literacy, technology)

Ends

(i.e. life-long learners, global citizens, work ethic)



Curriculum/Life Skills

Skills

		Problem Solving	Communication	Critical Thinking	Information Literacy	Basic Life Skills	Teamwork
Subject	Basics	?	?	?	?	?	?
	P.E./Fitness /Health	?	?	?	?	?	?
	Global Awareness - History - Gov't - Cultures -	?	?	?	?	?	?
	Business Literacy	?	?	?	?	?	?
	Technology	?	?	?	?	?	?
	Arts	?	?	?	?	?	?
	Vocational Ed	?	?	?	?	?	?



Curriculum/Life Skills

Skills

		Problem Solving	Communication	Critical Thinking	Information Literacy	Basic Life Skills	Teamwork
Subject	Basics	★	?	?	?	?	?
	P.E./Fitness /Health	?	?	?	?	?	★
	Global Awareness - History - Gov't - Cultures -	?	?	?	?	?	?
	Business Literacy	?	?	?	?	?	?
	Technology	?	?	★	?	?	?
	Arts	?	★	?	?	?	?
	Vocational Ed	?	?	?	?	?	?



Curriculum/Life Skills

Skill

Subject		Problem Solving	Communication	Critical Thinking	Information Literacy	Basic Life Skills	Teamwork
	Basics	★	★	★	★	★	★
P.E./Fitness /Health	★	★	★	★	★	★	★
Global Awareness - History - Gov't - Cultures -	★	★	★	★	★	★	★
Business Literacy	★	★	★	★	★	★	★
Technology	★	★	★	★	★	★	★
Arts	★	★	★	★	★	★	★
Vocational Ed	★	★	★	★	★	★	★



Social Skills/Values

Including Service and Community Outreach. The values and activities that parents, educators and community bring together to help shape the well-rounded person.

Leadership
Citizenship
Work Ethic
Respect



Passion

The elements such as creativity and curiosity that make learning and the application of learning fun, worthwhile, lifelong and productive.

Risk Taking

Motivation

Ambition

Creativity



Beliefs

The critical few End statements that we hold near and dear to our hearts.

Equality

Foundation

Well rounded

Life-long learning



Parental Involvement

Developing partnerships with our parents and community to achieve all of the elements below.

Parental
Involvement

Educate
Parents

Community
Involvement



Ends/Goals

It starts with one, all-encompassing end statement.

Trinidad School District No. 1 students will develop and demonstrate the knowledge, skills, and values necessary to lead fulfilling, passionate lives as well-rounded citizens in our ever-changing global community.



Next Steps



Finish Analysis

Social Skills/Values

Passion

Beliefs

Parental Involvement



Refine ends and
develop metrics to
measure superior
performance.



Strategic plans and
measurable goals
developed (*continuous*)



Completion date:

?

But we're hoping by January



And then.....

Communicate results to the community.

Review and revise our process.

Start over on new engagement.



Thank You!

