

**Trinidad School District #1
Education Improvement Plan
2008-2009**

LEA Title I Improvement Plan (with 2141c Plan)

Signature / Cover Page

District: Trinidad School District

District Number: 1580

District Improvement Status:

Year: 1 ② 3

Intervention:

LEA Program Improvement Plan (Plans must be submitted to CDE for approval on or before Jan. 15, 2009)

District Corrective Action

The undersigned attest that the information in the following plan accurately represents the policies and programs that will be implemented by the Local Educational Agency (LEA) as it complies with the No Child Left Behind Act section 1116(c) *LEA Improvement*.

Title I Director Name: Debbie Fiorenzi Title I Director Signature: Debbie Fiorenzi

Title IIA Director Name: Debbie Fiorenzi Title IIA Director Signature: Debbie Fiorenzi

HR Director Name: Dorothy Stelitano HR Director Signature: Dorothy Stelitano

Superintendent Name: Mike Tranter Superintendent Signature: W. Vin Tranter

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Vision: Trinidad School District #1 - Continuously Raising The Bar

Mission: Trinidad School District No. 1 will provide a safe environment and ensure that our students develop and demonstrate the knowledge, skills, and values necessary to lead adaptable, fulfilling and passionate lives as well-rounded citizens in our ever-changing global community.

Goal Number 1A: Trinidad School District #1 will increase the percentage of students scoring proficient or advanced in math by 10% in each grade level, 4—10, from 2008 to 2009 as measured by the CSAP.

Objective 1: Trinidad High School will increase the percentage of Hispanic male students scoring proficient in math by 10% in grades 9 & 10 on the 2008-2009 CSAP.

Objective 2: Trinidad Middle School will increase the percentage of special education students scoring partially and proficient in reading by 10% in grades 6 through 8.

Goal Number 1B: Trinidad School District #1 will increase the median growth percentile in reading, writing and math to the 50th percentile in 2009 as measured by the Colorado Growth Model.

Activity (Action Steps)	Timeline	Person(s) Responsible	Resources & Budget	Implementation Checks, Completion Date
1.0 Teachers will meet in grade level teams or Professional Learning Communities to analyze, interpret and use data to make instructional decisions that improve student achievement.	Beginning in Sept. 2008 and continuing on a monthly basis throughout the school year	Principals Grade-level team leaders PLC leaders	Julie Sumpter, Alpine Achievement, Master Miner	Teams are meeting monthly under the direction of the principals and curriculum director.
1.1 The district will develop a 5 year plan for developing, reviewing and revising standards-based and aligned K-12 curricula in all content areas. Review will include analyzing student achievement data.	October 2008	Julie Sumpter and District Leadership Team	District Budget	As part of our South Central BOCES, our district has subscribed to a web based curriculum bank.
1.1a Develop content area curriculum committees in at least math, reading and writing.	Spring 2008	Julie Sumpter		Committees in reading, writing and math in place.

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Activity (Action Steps)	Timeline	Person(s) Responsible	Resources & Budget	Implementation Checks, Completion Date
1.2 Develop, align, and articulate K-12 Math Curriculum aligned to state standards and assessment frameworks.	2007-2008 School Year	Julie Sumpter		Adopted by board June 2008
1.2a Implement & evaluate newly adopted math curriculum.	September 2, 2008	Principals and Julie Sumpter		Curriculum director and principals are working with grade level teams to implement curriculum.
1.2b Implement Everyday Math in grades K-5.	September 2, 2008	Principals and Julie Sumpter	District General Fund and Title 1 Funds, Textbooks	Professional Development provided by company trainer fall, winter, and spring.
1.2c Implement interventions for struggling students in math. <ul style="list-style-type: none"> • Middle School—Learning Force • High School—ALEKS Math 	September 2008	Principals and Julie Sumpter	CDE-Learning Force ALEKS Math – district budget	Learning Force has provided training and ongoing support.
1.3 Develop, align, and articulate K-12 Reading Curriculum aligned to state standards and assessment frameworks.	Summer 2008	Julie Sumpter	District budget	Company trainer provided professional development fall and winter.
1.3a Implement & evaluate newly developed reading curriculum.	September 2008	Julie Sumpter and Principals	District budget	Curriculum director and principals are working with grade level teams to implement curriculum.
1.3b Implement a reading intervention class for students in 9 th and 10 th scoring unsatisfactory in reading.	September 2008	Jennifer Mason	Rural Literacy Project --CDE	Ongoing professional development by CDE.

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1.4 Develop, align, and articulate K-12 Writing Curriculum aligned to state standards and assessment frameworks.	Summer 2008	Julie Sumpter	Standards and assessment frameworks.	Curriculum director and principals are working with grade level teams to implement curriculum.
1.4a Implement & evaluate newly developed writing curriculum.	September 2008	Julie Sumpter and Principals		Curriculum director and principals are working with grade level teams to implement curriculum.
1.4b Develop and implement the use of school wide writing rubrics.	November 1, 2008	Julie Sumpter and Language Arts Curriculum Com.		Curriculum director and principals are working with grade level teams to implement curriculum.
1.5 Provide training on implementation of newly developed math, reading, and writing curricula.	August & September 2008	Debbie Fiorenzi Julie Sumpter	District budget and Title 1 budget	August, October, and January professional development.
1.6 Increase use of student information to gauge student progress to adapt instructional pedagogy and coach students		Mike Tranter		
1.6a Develop and implement processes to ensure instructional practice consistent with expectations for use of student achievement.		Mike Tranter		

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1.6b The district will construct a model for the development of proficiency growth plans for each individual student in areas of identified need.	January –May 2009	Mike Tranter		Leadership team continues to collect and review various individual plans.
1.6c Ensure principal supervision of curriculum use in planning, instruction and assessment of student progress.	October 2008-May 2009	Mike Tranter		Superintendent meets with building principals weekly.
1.6d Develop criteria for informal observations.	October 2008	Mike Tranter Julie Sumpter Principals		Leadership team has drafted informal observation checklist that principals will be implemented spring semester.
1.6e Monitor implementation of reading, writing and math curricula using informal observations.	September 2008	Principals, Julie Sumpter Mike Tranter		Informal observations are ongoing.
1.6f Develop and implement planning for sharing cross-level staff expertise to coach, motivate and articulate high level instructional performance.	September 2008- May 2009	Mike Tranter		Discussion continues through monthly leadership team meetings.
1.7 Provide training for staff in accessing and using data in Alpine Achievement and the NWEA website.	No later than November 2008	Julie Sumpter Debbie Fiorenzi Principals	District budget	Training for K-8 teachers provided by Alpine Achievement to develop ILPs .
1.8 District staff will implement strategies to engage students in the curriculum with math being the priority.	September 2008	Mike Tranter Julie Sumpter Principals Teachers		Ongoing

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Activity (Action Steps)	Timeline	Person(s) Responsible	Resources & Budget	Implementation Checks, Completion Date
1.8a. Develop community-wide “Math Counts” program engaging community, parents and students regarding relevance and importance of skill development in math.		Mike Tranter		
1.8b Teachers will work with students to set goals.	October 2008	Principals Teachers	C2D3/Transforming Students into Learners.	Julie Sumpter met with high school PLCs to present tools and strategies for student goal setting.
1.9 The district will work with the BOCES in developing a corrective action plan for our special education program.	No later than October 31, 2008	Mike Tranter Julie Sumpter C. Seidel, BOCES	South Central BOCES	District continues to work with South Central BOCES.
1.9a District will implement the Response to Intervention Model K-12	No later than January 2009	Curriculum Director and Principals	South Central BOCES	Principals and Child Study Teams are implementing RTI.
1.9b District will implement the Positive Behavior Support Model K-12.	No later than June 30, 2009	Principals	South Central BOCES	26 teachers, 5 administrators were trained

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Goal Number 2: Trinidad School District #1 will develop leadership capacity through improved communication and collaboration between and among school board members, administrators, teachers/staff, students, and community by June 2009.				
Activity (Action Steps)	Timeline	Person(s) Responsible	Resources & Budget	Implementation Checks, Completion Date
2.1 District will develop a template and protocol for developing and managing district and school improvement plans which are aligned with district priorities and needs.	January 2009	Superintendent District Leadership Team		
2.2 Each school principal will collaboratively develop an improvement plan for 2009-2010.	May 2009	Principals		
2.3a Board will develop a cyclical process for community engagement including a step to provide feedback to all stakeholders.	December 2008	Board of Education		About 250 people participated in 25 community focus groups
2.3b District will define vision, mission, strategic foci areas, and measurable ends.	September 2008	Board of Education Superintendent		Mission and vision have been developed.
2.4 District will operationalize a District Leadership Team for the 2008-2009 school year.	August 2008	Superintendent		The Leadership Team meets twice a month.
2.5 The District will develop and implement a district communication plan for all stakeholders (general community, parents, students, staff and Board).		Leadership Team Superintendent Board		
2.5a Develop District WEB site to include at least monthly maintenance.	October 2008	Mike Tranter, Jennifer Mason, Julie Sumpter, Ron Martin	District Budget Orion Webware, James A. Speer	Website-sitemap has been completed.
2.5b Submit a weekly report to the Board.	Sept. 2008	Mike Tranter		Reports sent to board members each Friday.

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Activity (Action Steps)	Timeline	Person(s) Responsible	Resources & Budget	Implementation Checks, Completion Date
2.5c Submit education-oriented releases to local newspapers, cable and radio media at least once a month.		Mike Tranter		Ongoing
2.5d Attend Kiwanis, Rotary and City Council meetings weekly or as regularly scheduled.		Mike Tranter		Ongoing
2.5e Visit every school twice a month to include at least classroom observation and faculty meeting.		Mike Tranter		Ongoing
2.6 The District will develop processes to eliminate barriers to productive student-focused relationships.		Mike Tranter		Ongoing
2.6a Select and communicate conflict management models to be used in every District venue.		Mike Tranter		Ongoing
2.6b Develop a third-party mediation process for use when needed.		Mike Tranter		Ongoing

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Goal Number 3: In the 2008-2009 school year, the Trinidad School District will align resources to meet district goals for student achievement (calendars, professional development, budget, grants, community partnerships, facilities, and technology).				
Activity (Action Steps)	Timeline	Person(s) Responsible	Resources & Budget	Implementation Checks, Completion Date
3.1 Develop calendar with committee, negotiation teams, and BOE.	January 2009	Leadership Team Mike Tranter Board of Education	District stakeholders	A committee has been formed.
3.2 Conduct an assessment of professional development needs. Survey teachers and analyze student achievement data.	March/April	Debbie Fiorenzi	Teacher survey	
3. 2a Develop and implement a district professional development plan to ensure that teachers have the knowledge and skills to effectively implement the newly developed curricula. and to appropriately use data to drive instruction.	April	Debbie Fiorenzi	Results from teacher survey and HR Report to CDE. Input from Leadership Team.	
3.2b Based on the annual HQ review, Trinidad School District will develop individual plans for these teachers and paras to become Highly Qualified.	September 2008	Debbie Fiorenzi, Learning Resource Director	HR Report for CDE and input from building principals.	
3.2c Staff Development Director and building principals support teachers in working to meet goals of their individual plans to become HQ.	September 2008	Debbie Fiorenzi, building principals	Title IIA Funds and district funds	HR Director and Staff Development Director continue to monitor individual plans. 2008-2009 HR report is currently being completed.

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Activity (Action Steps)	Timeline	Person(s) Responsible	Resources & Budget	Implementation Checks, Completion Date
3.3 Plan for financial support necessary to continue Reading First and 21 st Century grant programs when the grant period expires.	November 2008	Mike Tranter, Debbie Fiorenzi, Building Principals	District Budget Leadership Team	
3.4 Identify opportunities for intergovernmental cooperation which leverage resources of each party.	April	Grant's Director Mike Tranter		
3.5 Develop five year facilities master plan that matches facilities needs to educational vision.	May 2009	Mike Tranter		
3.6 Develop an information management plan consistent with administrative productivity and educational deployment needs.	January 2009	Mike Tranter and Technology Director		
3.7 Determine the feasibility of organizing a Community Education Foundation.		Mike Tranter and the Board of Education		
3.8 Reduce Food Service subsidy by at least \$50,000 from prior year.		Mike Tranter		
3.9 Recommend action on Charter School application in compliance with State requirements and District policy	November 2008	Mike Tranter		Charter application withdrawn.